

The Arizona Technology Access Program

A program of Northern Arizona University's Institute for Human Development

announces...

The 10th Annual Assistive Technology Summer Institute

Training in the Saguaros

Assistive Technology: From Generation to Generation



About the Conference

The 10th Annual Assistive Technology Summer Institute – **Assistive Technology: From Generation to Generation** focuses on the application of assistive technology in all aspects of daily life. The conference theme, *from generation to generation* is underscored by our keynote and closing speakers. Participants will understand the importance and value of assistive technology across the age span as well as appreciate how assistive technology has evolved and changed over time. This is an opportunity to look back while learning how to move forward with assistive technology.

Come join us at the magnificent Wigwam Resort in Litchfield Park, (Phoenix's beautiful west valley suburb) to learn about assistive technology for education, employment and living independently.

NEW for this year...

- An intensive, 3 hour session for developing school based AAC assessment teams
- ☼ More nationally known speakers Pati King-DeBaun, Pam Elder, Kelly Fonner, Scott Marfilius, Caroline Musselwhite, Sherri Tennant, and Dan Phillips will add to the wealth of expertise provided by our Arizona-based presenters
- Consumers sharing their real life successes and challenges with assistive technology
- The Exhibit Hall will be open to the general public on Monday, June 25th from 3:30 6:30 pm at no charge

Who Should Attend?

People who want to learn more about assistive technology:

- Disability Advocates
- Information Technology Managers
- OTs, PTs, SLPs
- Paraprofessionals
- People with disabilities
- Family members
- Postsecondary Disability Services Staff
- School Administrators
- Special and Regular Education Teachers,
- Support Coordinators
- Vocational Rehabilitation Counselors

Conference Collaborators

This conference is made possible in part, due to the support of the following organizations:

- Arizona Department of Education, Exceptional Student Services
- Rehabilitation Services Administration
- Statewide Independent Living Council

Keynote and Closing Speakers

Keynote Presentation – Bonnie Mintun



Bonnie Mintun has a background in special education, inclusive education, assistive technology, task analysis, work training and community building. She is also the mother of a daughter with disabilities, Anna, who uses assistive technology and AAC (Augmentative and Alternative Communication).

By advocacy and example, Bonnie and Anna have spent the past twenty years working to raise expectations for the education, communication and social contributions of students with disabilities in their communities and schools.

Bonnie has given numerous seminars and keynote presentations in the U.S. and abroad. By combining the specifics of her family and her professional experience, Bonnie offers a truly unique perspective of the capabilities of students with disabilities.

Closing Presentation – Patricia Moore

Patricia Moore is an internationally renowned gerontologist and designer, serving as a



leading authority on consumer lifespan behaviors and requirements. For a period of three years (1979-1982), in an exceptional and daring experiment, Moore traveled throughout the United States and Canada disguised as women more than eighty years of age. With her body altered to simulate the normal sensory changes associated with aging, she was able to respond to people, products, and environments as an elder.

Her broad range of experience includes Research, Product Development and Design, Environmental Design, Package Design, Transportation Design, Market Analysis, and Product Positioning. Her company, Moore Design has designed the Phoenix Light Rail Vehicle as part of the new Light Rail system presently under construction.

Moore is a frequent international lecturer, media guest, and has authored numerous articles and books. She was the recipient of the American Occupational Therapy Association's 2005 Leadership Award, and has been internationally honored for her work with OXO Good Grips™. Moore holds undergraduate degrees in Industrial, Environmental and Communication Design and graduate degrees in Psychology and Counseling, Human Development and Advanced Studies in Biomechanics.

Moore has been named by ID Magazine as one of The 40 Most Socially Conscious Designers in the world and was selected in 2000, by a consortia of news editors and organizations, as one of The 100 Most Important Women in America. ABC World News featured Moore as one of 50 Americans defining the new millennium.

Program Schedule (Tentative)

Monday, June 25

| 7:30 - 8:30 | Registration & Continental Breakfast |
|--------------|--|
| 8:30 - 9:30 | Welcome & Keynote Address |
| 9:30 - 10:00 | Exhibit Hall |
| 10:00 -11:00 | Concurrent Sessions |
| 11:15 –12:15 | Concurrent Sessions |
| 12:15 – 1:30 | Lunch |
| 1:30 – 2:30 | Concurrent Sessions |
| 2:45 - 3:45 | Concurrent Sessions |
| 4:00 - 5:00 | Concurrent Sessions |
| 3:30 - 6:30 | Exhibit Hall & Networking Reception (open to the general public) |

Tuesday, June 26

| 7:30 – 8:00 | Continental Breakfast & Exhibit Hall |
|--------------|--------------------------------------|
| 8:00 – 9:00 | Concurrent Sessions |
| 9:15 – 10:15 | Concurrent Sessions |
| 10:15 –10:45 | Exhibit Hall |
| 10:45 –11:45 | Concurrent Sessions |
| 11:45 –1:00 | Lunch |
| 1:00 – 1:30 | Exhibit Hall |
| 1:30 – 2:30 | Concurrent Sessions |
| 2:45 – 3:45 | Closing Session/Door Prizes |

For more detailed program information, visit our website at www.nau.edu/ihd/aztap



Sampling of Concurrent Session Titles

- AAC for Adults with Acquired Communication Impairments
- A Day in the Life of AT Users
- Accessibility in Windows & Word
- Assistive Technology & Emergency Preparedness
- AT and Curriculum
- AT at the ADE
- Assistive Technology in Postsecondary Institutions
- AT Info for Administrators & Supervisors
- AT Resources on the Web
- Augmentative Communication Simplified: Overview & Evaluation Tool
- AzTAP Update: New and Notable at Arizona's AT Act Program
- Boardmaker to the Rescue: Time Saving Tips and Tricks for the Classroom
- Building AAC Assessment Teams (3 hrs)
- Choosing and Using Core Vocabulary
- Cochlear Implants A Personal Perspective
- Comparison of Portable Word Processors
- Creating Your Own Electronic Talking Books
- Curriculum Adaptations for Inclusion of Students with Severe Disabilities
- Eye Gazing Eye Tracking for Computer and AAC Access
- From Resistance to Acceptance: Increasing Assistive Technology Use by Hard of Hearing Persons
- Fully Integrated Communication and Computer Access in The Grid AAC
- Fusion Mobile Keyboard
- Get Inspired! Get Smart! Be a Writer! Integrating Technologies for Struggling Writers
- Get the Most out of Augmentative Communication

- Guided Tour of the New CyberCil of Arizona
- Home Modifications: More than Just a Ramp
- Implementing Text-to-Speech Devices for Literate Users
- Increasing Social Participation for Students Who Use AAC
- Language Assessments: Do They Really Assess LANGUAGE?
- LIT Literacy Integration through Technology for Students with Severe Disabilities
- Literacy through Unity: Word Study Curriculum
- Low Vision Aids: Training Considerations (possibly 2 sep sessions)
- Mentoring Speech Language Pathologists in AAC Assessments
- One-Stop Accessibility: How Does Your Garden Grow?
- One Switch, Two Switch, Three Switch, More: Choosing and Using the Right Switch Interface
- Product Solutions for Safe, Active and Independent Living
- Role Plays to the Real Deal: Improve Communicative Engagement for Students with SGD's
- Snip, Snip: Let's Cut Red Tape When Purchasing AT
- Sorting through Word Prediction Systems
- Textbook Accessibility
- The AT Evaluation Continuum: Moving from Consideration to Screening to Assessment
- Using Assistive Technology during Therapy Sessions
- Using Visual Supports to Increase Communication in Students with Autism
- Voice Recognition: Dragon Naturally Speaking vs. Microsoft Speech Recognition

Registration and Fees

The early bird conference registration fee is **\$180** and includes a continental breakfast and lunch each day. Continuing education certificates and verification for up to 11 contact hours will be provided. There are three ways to register including an online option at the AT Conference section of AzTAP's website at www.nau.edu/ihd/aztap

A **limited** number of consumer/parent scholarships for reduced conference fees are available. See registration form for more details.

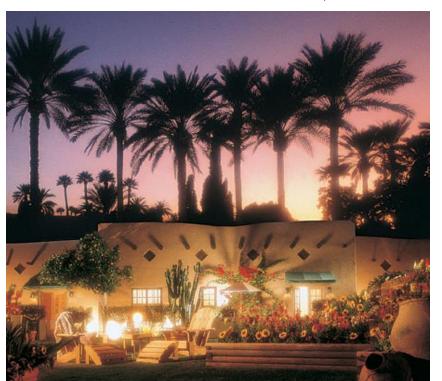
Space is Limited! Register Early!!

Lodging

A block of rooms has been reserved at the Wigwam Resort at the special conference rate of **\$85 per night**. With these incredible rates, consider arriving a day early or staying after the conference to enjoy this world class hotel's wonderful amenities including its exceptional golf courses and indulgent spa services at the Elizabeth Arden Red Door Spa. This is an opportunity for a lot of L & R – Learning AND Relaxing!

Make your reservations directly with the hotel: **800-327-0396 or 623-935-3811.** Say that you are with the Northern Arizona University-AzTAP Conference. You can also reserve a room on-line by going to the AT Conference section of AzTAP's website at www.nau.edu/ihd/aztap. In order to get this rate, you must reserve your room by May 28th.

The Wigwam
Resort and Golf Club
300 Wigwam Boulevard
Litchfield Park, Arizona 85340



• Directions From central Phoenix:

I-10 west approximately 15 miles to Dysart Road, exit 129. Turn right and follow for 2 ½ miles to Indian School Road. Left for ¼ mile to Wigwam Boulevard, then right for ½ mile to The Wigwam Resort & Golf Club.

10th Annual Assistive Technology Conference Registration Form (Use a separate form for each registrant)

| Name | (- | | County | | | | | |
|--|--------------------------|--|-------------|---|---|--|--|--|
| City | | County StateZip | | | | | | |
| City Day Phone () | | Evening Phone (| \ | zip Fav() | | | | |
| Employer | | | Email | I ax() | | | | |
| | | | | | | | | |
| Please Check: Administrator/Supe COTA Info Tech Professio OT Paraprofessional/To | onal echnician | □ Postsecondary Disa □ PT □ SLP □ Support Coordinate Manager □ Teacher (General E | or/Case | ☐ Teacher (Special ☐ VR Counselor ☐ VR Navigator ☐ Other (specify): _ | , | | | |
| Accessibility Accommodations (All requests must be made by June 1, 2007) | | | | | | | | |
| Assistive Listening Device ASL Interpreter Real Time Captioning (CART) Large print (20 pt.) Braille Disk Other (specify): | | | | | | | | |
| ☐ Vegetarian Meal Request | | | | | | | | |
| Registration Fees | <u>i</u> | | | | | | | |
| \$180, Register by May 31 st , 2007 \$ 230, After May 31 st , 2007 | | | | | | | | |
| I would like to only attend the Exhibit Hall on Monday June 25 from 3:30 – 6:30 p.m. – Free Please note that this Exhibits Only Registration applies solely to Monday afternoon and will not permit access into the educational sessions of the Conference. (Pre-registration is appreciated.) | | | | | | | | |
| Parent/Consumer Scholarships: A limited number of parent/consumer scholarships for the full conference are available at a reduced fee of \$50 on a first come, first served basis. To qualify, call Martha Lewis at 602-728-9534, 800-477-9921 or 602-728-9536 (TTY). | | | | | | | | |
| Refund Policy : There will be a \$25 processing fee for all refunds prior to June 8 th . No refunds after June 8 th | | | | | | | | |
| Payment Methods: (choose only ONE) for more information, contact Martha Lewis at 602-728-9534, 800-477-9921 or martha.lewis@nau.edu | | | | | | | | |
| A. Register on-line and pay by credit card; go to www.nau.edu/ihd/aztap | | | | | | | | |
| Make checks p | payable to NORTHE | UST accompany regis ERN ARIZONA UNIVE 2400 N. Central Ave., | RSITY. | Z 85004 | | | | |
| Credit card # | | PO only. Fax to 602- | Visa 🔲 N | ЛasterCard, Expiration | | | | |
| Name on Card _ | | | Signature _ | | | | | |
| * Please note that conference sessions are not appropriate for children, and we are unable to provide childcare facilities. | | | | | | | | |
| | | Office Use | Only | | | | | |
| | Date Received PO#/Amt | Amount \$ /_ | | neck # Scholarship# | | | | |





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